Art Rubrics Kindergarten

Developing use of color and visual representation
4  Develops own appropriate images; uses color in thoughtful ways
3  Creates visually recognizable images
2  Sometimes creates visually recognizable images
1  Images not clearly defined

Developing control of tools and media
4  Treats tools and media safely and with respect; cleans up without being reminded
3  Is in control of media and puts tools and materials away with reminders
2  Beginning to control media and tools; puts them away with help
1  Non-focused experimentation with tools and media

Listens and makes comments appropriately
4  Able to talk about what is seen in other artists’ work
3  Able to talk about own work; listens to the comments of others
2  Makes some appropriate comments during meetings or discussions
1  Egocentric focus during meetings or discussions

Follows directions
4  Able to work on specific assignments independently
3  Follows specific project directions with some guidance
2  Uses recognizable symbols on paper unrelated to directions
1  Places unidentifiable symbols randomly on paper

Art Rubrics Grades 1 and 2

Works independently on assigned projects
4  Understands concepts well enough to create own project solutions
3  Works on specific project independently
2  Follows specific project directions with help
1  Places symbols randomly on paper

Developing use of image and visual representation
4  Includes many details and uses a variety of original symbols; uses color in creative ways
3  Develops own appropriate images; uses whole paper to develop ideas; recognizes patterns; uses color in thoughtful ways
2  Creates visually recognizable images; willing to try new ideas; uses non-stereotypical symbols and colors
1  Images not clearly defined; images placed randomly on paper; uses stereotypical symbols and colors

Uses tools and media appropriately
4  Treats tools and media safely and with respect; cleans up without being reminded
3  Is in control of media; puts tools and media away with reminders
2  Beginning to control media; puts tools and media away with help
1  Non-focused experimentation with tools and media

Displays understanding of artist/artwork of the month in portfolio
4  Remembers information without copying; includes detailed drawings
3  Copies information without assistance with simple drawings; understands that visual arts have a history
2  Copies information with help with simple drawings
1  Places random symbols on portfolio pages

Shares ideas and observations about art during meetings
4  Accepts others’ opinions about art; appreciates a variety of work
3  Attentive at meetings; able to talk about what is seen
2  Able to talk about own work
1  Egocentric focus during meetings or discussions
Art Rubrics Grades 3 and 4

Works creatively within selected project structure
4  Experiments with different materials and techniques to solve assigned and self-selected problems
3  Selects appropriate materials and techniques to solve assigned problems in different ways than teacher suggests
2  Uses teacher selected materials and techniques to complete specific assignment
1  Able to follow direct assignment with supervision

Shows freedom, confidence, and flexibility in artwork
4  Selects and uses subjects and images in creative ways; works on artwork outside the classroom
3  Makes independent and varied image choices; uses art concepts fluently
2  Uses a controlled number of related images; experiments with correct application of art concepts
1  Includes a variety of unrelated images; inconsistently applies art concepts

Uses art materials appropriately
4  Selects materials and techniques needed to solve artistic problems; uses media and tools in creative ways; helps others clean up
3  Can correctly identify materials and techniques; uses tools and media appropriately and with control; helps with cleanup
2  Uses tools and media appropriately, works on control; cleans up without being reminded
1  Rarely controls media and tools; cleans up after being reminded

Displays an understanding of the artist/artwork concepts in portfolio
4  Portfolio pages are neat and correctly filled out; information added that was not on teacher model; drawings are detailed and accurate
3  Portfolio pages completed in own words; drawings are detailed
2  Portfolio pages are copied from teacher model; drawings are simple
1  Portfolio pages are inaccurately filled out; drawings are not complete

Shares ideas and observations about art
4  Discusses artwork with confidence; uses correct artist and art vocabulary; recognizes a number of artists and art styles
3  Makes many appropriate comments during meetings; accepts others’ opinions about art; recognizes some artists and art styles; appreciates a variety of work
2  Attentive at meetings; able to comment about what is seen; understands that visual arts have a history
1  Rarely attentive at meetings; comments appropriately only when questioned directly
Health Rubrics 1 and 2

Contributes to class and group discussions
4 Continually offers information and ideas related to specific topics and engages classmates in discussion
3 Consistently offers information related to topics
2 Occasionally engages in class discussion yet sometimes loses focus
1 Rarely contributes to any class discussions

Demonstrates knowledge in units of study
4 Continually demonstrates subject mastery through completion of projects and group related activities
3 Regularly demonstrates knowledge through completion of tasks in specific topic related activities
2 Occasionally demonstrates knowledge through projects and group related activities
1 Rarely completes subject specific tasks

Displays evidence of choosing healthy behaviors that promote a good self-concept
4 Continually makes appropriate choices
3 Regularly shows lifestyle behaviors that lead to a healthy attitude
2 Occasionally displays attitudes and beliefs, which lead to a healthy lifestyle
1 Rarely shows positive attitudes or beliefs that would lead to a healthy lifestyle

Health Rubrics 3 and 4

Contributes to class and group discussions
4 Continually offers ideas relating to discussion topics and encourages / helps classmates with information
3 Consistently contributes to class topics of discussion
2 Once in a while participates in class discussions, sometimes loses focus, or causes disruptive behavior
1 Rarely contributes to any class discussion or causes disruptive behavior regularly

Demonstrates knowledge in units of study
4 Demonstrates subject mastery through group activities, test, projects, or through group discussions
3 Shows knowledge and understating regularly with completion of tasks and activities in specific topics of study
2 Occasionally demonstrates understanding / comprehension of topics through activities
1 Rarely completes tasks or activities

Displays evidence of a positive attitude towards the importance of leading a healthy lifestyle
4 Continually makes appropriate choices
3 Regularly shows lifestyle behaviors that lead to a healthy attitude
2 Occasionally displays attitudes and beliefs which lead to a healthy lifestyle
1 Rarely shows positive attitudes or beliefs that would lead to a healthy lifestyle
Music Rubrics Kindergarten

Participates cooperatively and shows effort in music activities
4 Always demonstrates enthusiasm, cooperation and enjoyment in musical activities
3 Usually demonstrates enthusiasm, cooperation and enjoyment in musical activities
2 Sometimes demonstrates enthusiasm, cooperation and enjoyment in musical activities
1 Rarely demonstrates enthusiasm, cooperation and enjoyment in musical activities

Demonstrates proper use of singing voice
4 Always uses head voice (upper portion of vocal range)
3 Consistently uses singing voice
2 Sometimes uses singing voice and sometimes uses speaking voice
1 Uses speaking voice

Demonstrates ability to express musical concepts through movement
4 Always demonstrates understanding of steady beat and tempo through sequenced and improvised movement activities
3 Usually demonstrates understanding of steady beat and tempo through sequenced and improvised movement activities
2 Sometimes demonstrates understanding of steady beat and tempo through sequenced and improvised movement activities
1 Rarely demonstrates understanding of steady beat and tempo through sequenced and improvised movement activities

Music Rubrics Grade 1

Participates cooperatively and shows effort in music activities
4 Always demonstrates enthusiasm, cooperation and enjoyment in musical activities
3 Usually demonstrates enthusiasm, cooperation and enjoyment in musical activities
2 Sometimes demonstrates enthusiasm, cooperation and enjoyment in musical activities
1 Rarely demonstrates enthusiasm, cooperation and enjoyment in musical activities

Demonstrates proper use of singing voice
4 Always sings using head voice (upper portion of vocal range) without prompting
3 Consistently sings using head voice when prompted
2 Sometimes sings using head voice when prompted
1 Rarely sings using head voice when prompted

Demonstrates ability to express musical concepts through movement
4 Always demonstrates understanding of steady beat and tempo through sequenced and improvised movement activities, as well as the ability to follow formalized dance directions
3 Usually demonstrates understanding of steady beat and tempo through sequenced and improvised movement activities, as well as the ability to follow formalized dance directions
2 Sometimes demonstrates understanding of steady beat and tempo through sequenced and improvised movement activities, as well as the ability to follow formalized dance directions
1 Rarely demonstrates understanding of steady beat and tempo through sequenced and improvised movement activities, as well as the ability to follow formalized dance directions
Music Rubrics Grade 2

Participates cooperatively and shows effort in music activities
4 Always demonstrates enthusiasm, cooperation and enjoyment in musical activities
3 Usually demonstrates enthusiasm, cooperation and enjoyment in musical activities
2 Sometimes demonstrates enthusiasm, cooperation and enjoyment in musical activities
1 Rarely demonstrates enthusiasm, cooperation and enjoyment in musical activities

Demonstrates proper use of singing voice
4 Always sings using head voice *with proper intonation* without prompting
3 Usually sings using head voice without prompting
2 Sometimes sings using head voice without prompting
1 Rarely sings using head voice without prompting

Demonstrates understanding of aural and visual elements of musical notation
4 Always demonstrates ability to decode, read, write and create rhythmic notation
3 Usually demonstrates ability to decode, read, write and create rhythmic notation
2 Sometimes demonstrates ability to decode, read, write and create rhythmic notation
1 Rarely demonstrates ability to decode, read, write and create rhythmic notation

Demonstrates ability to express musical concepts through movement
4 Always demonstrates ability to improvise and perform sequenced dance movements as well as follow formalized dance directions with increasing complexity
3 Usually demonstrates ability to improvise and perform sequenced dance movements as well as follow formalized dance directions with increasing complexity
2 Sometimes demonstrates ability to improvise and perform sequenced dance movements as well as follow formalized dance directions with increasing complexity
1 Rarely demonstrates ability to improvise and perform sequenced dance movements, as well as follow formalized dance directions with increasing complexity
Music Rubrics Grade 3

Participates cooperatively and shows effort in music activities
4 Always demonstrates enthusiasm, cooperation and enjoyment in musical activities
3 Usually demonstrates enthusiasm, cooperation and enjoyment in musical activities
2 Sometimes demonstrates enthusiasm, cooperation and enjoyment in musical activities
1 Rarely demonstrates enthusiasm, cooperation and enjoyment in musical activities

Demonstrates proper use of singing voice
4 Always sings using head voice and proper intonation alone and within a group
3 Consistently sings using head voice and proper intonation within a group
2 Sometimes sings using head voice and proper intonation within a group
1 Rarely sings using head voice and proper intonation within a group

Demonstrates understanding of aural and visual elements of musical notation
4 Always demonstrates ability to decode, read, write and create rhythmic and melodic notation with increasing complexity
3 Usually demonstrates ability to decode, read, write and create rhythmic and melodic notation with increasing complexity
2 Sometimes demonstrates ability to decode, read, write and create rhythmic and melodic notation with increasing complexity
1 Rarely demonstrates ability to decode, read, write and create rhythmic and melodic notation with increasing complexity

Demonstrates ability to express musical concepts through movement
4 Always demonstrates ability to improvise and perform sequenced dance movements as well as follow formalized dance directions with increasing complexity
3 Usually demonstrates ability to improvise and perform sequenced dance movements as well as follow formalized dance directions with increasing complexity
2 Sometimes demonstrates ability to improvise and perform sequenced dance movements as well as follow formalized dance directions with increasing complexity
1 Rarely demonstrates ability to improvise and perform sequenced dance movements as well as follow formalized dance directions with increasing complexity

Demonstrates understanding of responsibilities of recorder performance
4 Comes to class prepared, demonstrates evidence of consistent work outside of class beyond assigned tasks
3 Comes to class prepared and demonstrates evidence of consistent practice outside of class
2 Sometimes comes to class prepared and demonstrates evidence of inconsistent practice outside of class
1 Rarely comes to class prepared and demonstrates little to no evidence of practice outside of class
Music Rubrics Grade 4

Participates cooperatively and shows effort in music activities
4 Always demonstrates enthusiasm, cooperation and enjoyment in musical activities
3 Usually demonstrates enthusiasm, cooperation and enjoyment in musical activities
2 Sometimes demonstrates enthusiasm, cooperation and enjoyment in musical activities
1 Rarely demonstrates enthusiasm, cooperation and enjoyment in musical activities

Demonstrates proper use of singing voice
4 Always uses head voice and proper intonation when singing a harmony part
3 Consistently uses head voice and proper intonation when singing alone and within a group
2 Sometimes uses head voice and proper intonation when singing alone and within a group
1 Rarely uses head voice and proper intonation when singing alone and within a group

Demonstrates understanding of aural and visual elements of musical notation
4 Always demonstrates ability to decode, read, write and create rhythmic and melodic notation with increasing complexity
3 Usually demonstrates ability to decode, read, write and create rhythmic and melodic notation with increasing complexity
2 Sometimes demonstrates ability to decode, read, write and create rhythmic and melodic notation with increasing complexity
1 Rarely demonstrates ability to decode, read, write and create rhythmic and melodic notation with increasing complexity

Demonstrates ability to express musical concepts through movement
4 Always demonstrates ability to improvise and perform sequenced dance movements as well as follow formalized dance directions with increasing complexity
3 Usually demonstrates ability to improvise and perform sequenced dance movements as well as follow formalized dance directions with increasing complexity
2 Sometimes demonstrates ability to improvise and perform sequenced dance movements as well as follow formalized dance directions with increasing complexity
1 Rarely demonstrates ability to improvise and perform sequenced dance movements as well as follow formalized dance directions with increasing complexity
Physical Education Rubrics Kindergarten

Actively participates in activities
- 4 Vigorously participates and often helps others to remain focused in activities
- 3 Participates regularly with excellent effort in all physical education activities and games
- 2 Applies good effort while participating in physical education activities and games
- 1 Often lacking in effort during physical education activities; may disrupt self and others

Recognizes that participating in physical activities involves following rules
- 4 Always follows rules of class and rules of activities and games; helps others
- 3 Regularly follows rules and realizes that rules and guidelines are necessary for games and activities
- 2 Sometimes participates following rules and guidelines
- 1 Rarely participates following appropriate rules during activities; may disrupt others by not following rules

Develops age appropriate motor skills
- 4 Able to perform skills independently; assists others during activities and games
- 3 Able to perform skills consistently throughout all activities and games
- 2 Shows some evidence of fundamental skills needed to participate in activities and games
- 1 Little evidence of consistency in performing most psycho-motor skills
### Physical Education Rubrics Grades 1 and 2

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<tr>
<th><strong>Demonstrates understanding of teamwork and sportsmanship</strong></th>
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<tr>
<th><strong>Applies rules of safe movement and behavior in physical education activities</strong></th>
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<tr>
<th><strong>Demonstrates growth in grade appropriate skills</strong></th>
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### Physical Education Rubrics Grades 3 and 4

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<th><strong>Contributes to success of partners and groups while participating</strong></th>
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<td><strong>3</strong></td>
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<th><strong>Distinguishes between compliance and non-compliance with game rules</strong></th>
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